

North Dundas

*Community Priority Setting Exercise
August 31st, 2005*

Report



Final Report Date: October 2005

Table of contents

Facilitator:	3
Participants:	3
Agenda	3
3. Part 1: Issues	4
3.1. Communities most pressing issues identified.....	4
3.2. Important Factors Creating Issues	4
4. Part 2: Activities/Services/Strategies/Resources:	6
4.1. What is working well in the community?.....	6
4.2. What do we need to improve or add that would make a difference?	6
5. Ranking Of Issues	6
6. Discussion on Local vs. Regional	7
7. Addendum	7

Facilitator:

Ms. Jacqueline Frioud Minister St. Lawrence Pastoral Charge

Participants:

Dave Corney	Kim Merkley
Tobi Giles	Anne McLean
Frances Lauzon	Diana Pethick
Guy Lauzon	Bill Smirle
Rita Marratt	Pete Van Kessel

Agenda

1. Welcome & Introductions
2. Brief Review United Way of Stormont, Dundas and Glengarry
3. **Part I: Issues** – Turbo Brainstorming
 - 3.1. What are your communities' most pressing issues?
 - 3.2. What are the most important factors creating these issues?
4. **Part II: Discussion**
 - 4.1. What's working well
 - 4.2. What needs improvement
5. Dotmocracy regarding issues
6. Discussion Local vs. Regional
7. Discussion regarding sharing of info
8. Closing Remarks

3. Part 1: Issues

- 3.1. What are your communities' most pressing issues?
- 3.2. What are the important factors creating these issues?

3.1. Communities most pressing issues identified

- | | |
|-------------------------------------|---------------------------------------|
| 3.1.1. Jobs/Employment | 3.1.7. Learning Disabilities |
| 3.1.2. Heat / Fuel Costs | 3.1.8. Low Cost Housing |
| 3.1.3. Cost of Living | 3.1.9 Youth |
| 3.1.4. Accessible Quality Childcare | 3.1.9 Early Child Years |
| 3.1.5. Mental Health | 3.1.10 Isolation |
| 3.1.6. Agriculture | 3.1.11 Transportation |
| | 3.1.12 Government has lack of respect |

3.2. Important Factors Creating Issues

3.2.1. Jobs/Employment

- No retraining of younger workers
- Nestle Closure
- Lack of appropriate jobs training or education
- Area is lacking in education – need a university
- No time to go back to school
- Ghost town
- World issue - 3rd countries produce products cheaper
- Need to keep dollars in local community

3.2.2. Heat /Fuel Costs

- For working with clients
- High fuel costs for low-income people
- Overlooking rural community when it comes down to transportation costs
- All related to financial
- Need a subsidy program

3.2.3. Cost of Living

- Lunch/snack schools
- Food assistance for families
- There is funding in Brockville – “good nutrition for kids” program in Leeds & Greenville
- Need healthy eating for better learning
- Food bank is taxed
- Need to be more proactive – need to focus on budgeting
- Work on lunch pack skills

3.2.4. Accessible Quality Childcare

- No safe playground for children
- Licensed daycares/childcare centers

3.2.5. Mental Health

- Kids talk of suicide
- No family and youth counseling services
- No family support for rural farming families

3.2.6. Agriculture

- High costs = low income

3.2.7. Learning Disabilities

- More educational assistance is needed for those with minor learning disabilities

3.2.8. Low Cost Housing

- Elderly population increasing

3.2.9. Youth

- Nothing for our younger generation
- Not enough or any youth programs (12-19 yrs)

3.2.10. Early Child Years

- Could greatly benefit from an indoor Gross Motor Play Space or access to one on a regular basis. Must be accessible.

3.2.11. Isolation

3.2.12. Transportation

3.2.13. Government has lack of respect

4. Part 2: Activities/Services/Strategies/Resources:

- 4.1. What is working well in the community?
- 4.2. What do we need to improve or add that would make a difference?

4.1. What is working well in the community?

- 4.1.1. Lots of caring people
- 4.1.2. Good volunteers
- 4.1.3. Rated one of the three best hospitals in the area
- 4.1.4. Good work ethic
- 4.1.5. Close vibrant community
- 4.1.6. Good community spirit
- 4.1.7. One of the best schools in Morewood (based on the Fraser Institute)
- 4.1.8. 15 million dollars fundraised for hospital (not for staff or for jobs)
- 4.1.9. Winchester Public school is doing very well
 - Faith based community
 - Co-existing together
 - Very successful in how it raises its children with regards to this school - discipline is almost nil
 - Successful school personnel
- 4.1.10. Pride of individual and community
- 4.1.11. Green spaces and fresh air
- 4.1.12. Very creative at problem solving
- 4.1.13. Good at working together and cooperating with other agencies

4.2. What do we need to improve or add that would make a difference?

- 4.2.1. Disappointed at the turn-out of the community consult

5. Ranking Of Issues

Achieved through the Dotmocracy process.

- 3.2.1. Jobs/Employment ✓✓✓✓✓✓✓✓
- 3.2.2. Heat / Fuel Costs ✓✓✓✓✓✓✓
- 3.2.3. Cost of Living ✓✓✓✓
- 3.2.4. Accessible Quality Childcare ✓✓✓
- 3.2.5. Mental Health ✓✓✓
- 3.2.6. Agriculture ✓✓
- 3.2.7. Learning Disabilities ✓✓
- 3.2.8. Low Cost Housing ✓
- 3.2.9. Youth
- 3.2.10. Early Child Years
- 3.2.11. Isolation
- 3.2.12. Transportation
- 3.2.13. Government has lack of respect

6. Discussion on Local vs. Regional

3.2.1.	Jobs/Employment	Regional
3.2.2.	Heat / Fuel Costs	Local & Regional
3.2.3.	Cost of Living	Local & Regional
3.2.4.	Accessible Quality Childcare	Local & Regional
3.2.5.	Mental Health	Local & Regional
3.2.6.	Agriculture	Regional
3.2.7.	Learning Disabilities	Local & Regional
3.2.8.	Low Cost Housing	Regional
3.2.9.	Youth	Regional
3.2.10.	Early Child Years	Local
3.2.11.	Isolation	Local
3.2.12.	Transportation	Local
3.2.13.	Government has lack of respect	Local

The group agreed that most of the issues were considered to be both a regional (Stormont, Dundas and Glengarry) and local issue. The issues surrounding Jobs/Employment, Agriculture, Low Cost Housing and Youth were considered strictly regional. For the other issues of Early Child Years, Isolation, Transportation and Government lack of respect, the group felt that it would be indicative of North Dundas.

7. Addendum

A draft report was sent to all participants for further commenting. No changes were made to the actual report and no additional comments were sent